

Mica L. Thompson

Education

Texas A&M University-Commerce, Commerce, Texas

Masters

Major: Sociology

Texas A&M University-Commerce, Commerce, Texas

Alternative Certification Program: Early Childhood-Fourth Grade

Oklahoma State University, Stillwater, Oklahoma

Bachelors of Arts

Major: Art History

Minor: Sociology

Other Training and Certifications

K-12 ESL, K-12 Art, K-12 Physical Education

CPR, AED, First Responder

Teaching Experience

Texas A&M University Commerce

Commerce, TX

2014-2024

Adjunct Instructor, Department of Sociology

2025-present

Plano Independent School District, Miller Elementary

Plano, TX

2004-2019

Teacher, Kindergarten, First Grade, Second Grade, Third Grade and Fourth Grade

Commerce Independent School District, Commerce, Texas

2003-2004

Teacher, Second Grade

Scholarly Publications

Thompson, William E., Jack E. Bynum, and Mica L. Thompson.

Juvenile Delinquency: A Sociological Approach (11th ed.).

Lanham, MD: Rowman & Littlefield, 2021.

Thompson, William E., Joseph V. Hickey, and Mica L. Thompson.

Society in Focus: An Introduction to Sociology (9th ed.).

Lanham, MD: Rowman & Littlefield, 2020.

Thompson, William E., and Mica L. Thompson.

Sociological Wisdom.

Lanham, MD: Rowman & Littlefield, 2019.

Thompson, William E., Joseph V. Hickey, and Mica L. Thompson.
Society in Focus: An Introduction to Sociology (9th ed.).
Lanham, MD: Rowman & Littlefield, 2019.

Thompson, William E. and Thompson, Mica L. (2017) "Smartphones: Addiction, or Way of Life?," Journal of Ideology, 38 (1), 2017: Article 3.

Thompson, William E., Joseph V. Hickey, and Mica L. Thompson.
Society in Focus: An Introduction to Sociology (8th ed.).
Lanham, MD: Rowman & Littlefield, 2017.

Thompson, Mica L. and William E. Thompson. "Learning the Student Role Four Decades Later: A Sociological Analysis of 21st Century Kindergarten as Academic Boot Camp." Sociological Spectrum 36 (1), 2016: 13-23.

Thompson, William E. and Mica L. Thompson. "Mature Motorcyclists: Violating Age Norms and Loving It." Deviant Behavior, 34 (1), 2014: 1-10.